

SD Associates LLC

Behavioral Services Assessment, Consultation, Training and Direct Service

www.sdplus.org referrals: (802) 235-9322

PARENT TRAINING STEPS

CLIENT #:	AUTH DATES:	BA:
STEP:	DATE/NOTES:	
<p>1. Observation/info gathering <i>What interventions used currently?</i> <i>What client bxs impact family functioning?</i> <i>What do parent-child interactions look like?</i> <i>What are activities, routines, environment?</i> <i>Current family supports?</i></p>		
<p>2. Goal setting meeting <i>What are priorities?</i> <i>Will intervention cause additional stress/family impact?</i> <i>Can family implement with consistency?</i> <i>Is intervention appropriate to implement in home/community?</i></p>		
<p>3. Develop parent plan <i>See separate worksheet</i></p>	<p>*Send written plan to Case Coordinator</p>	
<p>4. Train parents on implementation of plan <i>How to teach?</i> <i>-description/discussion</i> <i>-feedback and coaching</i> <i>-modeling</i> <i>-roleplaying</i> <i>-video analysis</i></p>	<p>*Give parents written plan</p>	
<p>5. Data collection system in place <i>What is reasonable and will get needed information?</i></p>		
<p>6. Progress check in <i>Is progress being made?</i> <i>Do you need to adjust intervention?</i> <i>Can plan be improved?</i></p>		

09/14/17

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PARENT TRAINING PLAN

DATE:	CLIENT#:
GOAL:	
WHO implements plan?	
WHERE do they implement the plan?	
WHEN do they implement plan?	
HOW LONG do they implement plan?	
MATERIALS needed?	
STEPS: (Include relevant strategies and prompt levels):	
REINFORCEMENT:	
DATA COLLECTION:	
MASTERY CRITERION:	

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